

# Fresno Math Circle

## Preview Problems

3rd grade

Name: \_\_\_\_\_

- Here are a few problems and puzzles that are similar to some of those we frequently do in our meetings. In addition, we work on our mental math skills, play various math games, and do fun group activities.
- Spend as much time as needed on these problems. Do not worry if you do not solve all of the problems. These problems are challenging. They are meant for you to see if you enjoy the problems we do at the Fresno Math Circle. However, please do try your best.
- For each problem, explain how you solved it (and show your calculations), and write your answer in the answer box. Please provide good and clear explanations in full sentences. We would like to see your reasoning, not just a correct answer.
- Have fun! If you enjoy solving problems and puzzles like these, you will definitely enjoy participating in the Fresno Math Circle.
- Parents: please scan your child's solutions and send them to [fresnomathcircle@gmail.com](mailto:fresnomathcircle@gmail.com) within one week of filling out the application form. Your child's work will be reviewed along with the application form.

1. A grasshopper wants to climb a staircase with many steps. She makes only two kinds of jumps: 3 steps up or 4 steps down. Beginning at the ground level, at least how many jumps will she have to make in order to take a rest on the 22<sup>nd</sup> step?

Answer:

2. Mrs. Winthrop went to a store and spent \$15. Then she went to a second store and spent half of her remaining money in it. Finally, she went to a third store and spent \$10 there. She then had no money left. How much money did she have to begin with when she went to the first store?

Answer:

3. Someone put their pet bunny down on a correctly solved problem. What number did it cover up?

$$193 \times 45 = \text{🐰} \times 193 + 2 \times 193$$

Answer:

4. Tom had a  $3 \text{ in} \times 3 \text{ in} \times 3 \text{ in}$  wooden cube. He painted all six of its sides red. Then he cut the cube into 27 pieces that are  $1 \text{ in} \times 1 \text{ in} \times 1 \text{ in}$ . How many of the small cubes have three red sides?

Answer:

5. Chipmunks Alvin, Simon, and Theodore together collected 87 nuts. Alvin collected 12 more nuts than Simon and 15 more than Theodore. How many nuts did Alvin collect?

Answer:

6. In the addition problem below, each letter represents a digit, and different letters represent different digits. What digits do  $A$ ,  $N$ ,  $O$ , and  $T$  represent?

$$\begin{array}{r} \phantom{+} \phantom{A} \phantom{N} \phantom{T} \\ + \phantom{A} \phantom{N} \phantom{T} \\ \hline T \phantom{O} \phantom{O} \phantom{N} \end{array}$$

Answer:

7. This game is called Game 24. The goal is to make the quantity 24 using each of the following numbers exactly once and any operations and parentheses, in as many different ways as possible:

$$2, \quad 3, \quad 4, \quad 6.$$

For example, here is one way:  $6 \times 3 + 2 + 4$ .

Can you think of a few other ways to make 24 using these numbers? List as many as you can find.